

successfully in school.

Organizational Theory of Change

people with visual impairments gain the ability to ct daily life activities by themselves. Deeple with visual impairments receive medical care, bus food, and other essential needs. Per of people who learn life skills; goal of 2,500 from 2030 Per of people who receive assistive technology devices; f 2,500 from 2022-2030 Per of rides for medical appointments, food gathering, y services, and other essentials made possible; goal of 20 from 2022-2030 and one-on-one life skills education programs, events, gital content conal low vision exams by an optometrist to identify the effective device solutions ution of assistive technology devices d transport rides for medical care, food access, y services, and other essentials	More people with visual impairments have a positive and effective outlook on life. More children ages 0-6 with visual impairments of any kind have an important capability for successful learning. Number of people who benefit from an emotional wellbeing service; goal of 25% increase from 2022-2030 Number of children ages 0-6 who receive professional eye exams and glasses; goal of 2,500 from 2022-2030 Peer support groups, peer-to-peer counseling, and social activities for emotional wellness Vision screenings of children ages 0-6 Referrals for professional care to children ages 0-6 found to have vision issues Provision of vouchers for eye exams and glasses for children ages 0-6 of families with qualifying financial needs
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y services, and other essentials	
yees and contract professionals	Vision screening equipment
, ,	Supporting infrastructure – including facilities, offices, low vision care centers for functional exams and devices, databases, and capabilities for digital media production
••	Partnerships with organizations and eye care professionals
ance funds for clients and families of children ages 0-6	Funding from private and public sources and service revenue
ts for Hope removes key barriers to self-sufficiency, then pieve a greater equality of independence and quality of life	people with visual impairments and blindness become empowered for themselves.
embodied by knowledge, innovation, determination, and s	s. support – is stronger than any barrier between people with visual
nsform the lives of people with visual impairments by remov	ring the barriers to their independence and success.
vide people with visual impairments the skills, supports, and	d solutions that advance their self-sufficiency.
	unity education programs, and client activities ive technology devices port service vehicles ance funds for clients and families of children ages 0-6 eed professional eye exams and glasses ats for Hope removes key barriers to self-sufficiency, then pieve a greater equality of independence and quality of life person has the right to control their life and pursue success—embodied by knowledge, innovation, determination, and sments and that right. Insform the lives of people with visual impairments by removivide people with visual impairments the skills, supports, and the who live with visual impairments and blindness face unactive who live with visual impairments and blindness face unactive who live with visual impairments and blindness face unactive who live with visual impairments and blindness face unactive who live with visual impairments and blindness face unactive techniques.

well-being. These inequalities are manifest particularly by increased challenges in accomplishing daily life activities; limited access to medical care, nutritious food, and other critical services; difficulties with emotional health; and a decreased potential to learn